I.I.S. Rita Levi-Montalcini

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Type of organis	sation:							
SME		School	×	University		Public	c Authority	
Training		No Profit		NGO				
Other (Specify)								
Fields of action	n:							
SMEs Equal opportunit	□ ties □		h × ools ×		ersities nployed		Public Autho	orities 🗆

Description of the organisation

Rita Levi-Montalcini is a secondary institute based in Acqui Terme, Italy. The programmes offered are: Finance & Marketing, Hospitality & Tourism Management, Chemistry & Biotechnology, Electronics & Electrotechnology and Health Care Services studies. These are 5 year programmes that furnish the requisites for university and the qualifications for the job market.

The school has of 905 students of which about 20% are foreign students of diverse backgrounds, 111 teachers and 29 other staff members.

The multi-ethnic community, parents, administrators, students, and staff work together to create an academic, physical, emotional, social, and safe environment where everyone can learn and respect one another. We care about ourselves and others to create, support and maintain powerful, engaged learning in the Arts and Sciences. We use innovative techniques to enhance life long learning through technology, varied instructional strategies, and interdisciplinary units. We share our cultural backgrounds to nurture growth, responsibility, and productivity by celebrating our diversity within a positive school-wide atmosphere and by promoting sportsmanship, school spirit, and pride in ourselves through our daily studies and our educational accomplishments.

We take particular care of students who need guidance or assistance in solving personal and school related issues by offering:

- Courses to help students experiencing difficulties in any particular school subject,
- School Psychologist
- Tailored programmes for special needs students
- Italian L2 courses for students who have recently transferred to Italy
- Social-cultural activities
- Curricular and extra-curricular sport projects

Our school has a close working relationship with the local administration and those of the surrounding towns and the business community as we regularly participate in regional and provincial projects and our students do job internships with local businesses.

Experience of the organization in previous European projects

2011 (promoter RLM) Leonardo da Vinci LLP: TER.ME project learner mobility "Territory and Markets, The New Skills" The project (work experience) aims to help youths develop personal growth through the ability to make important choices, establish an educational and professional path to follow and to ease mobility.

2012 (promoter RLM) Leonardo da Vinci LLP: RE-NERGY project "Building the sustainable economy" The project (work experience) focuses on renewable energy and energy efficiency. It aims to train students to develop skills in this field.

2014 (promoter RLM) ERASMUS+ Programme-KA1 Learning Mobility of Individuals: TER.ME "Territory and Markets, The New Skills"

2014 ERASMUS+ KA1VET: RE-NERGY project "Building the sustainable economy"

2015-2016 N.O.F.P. The project aims to the promotion of social inclusion, equal opportunities and awareness of the importance of physical activity, through increased participation in, and equal access to sport for all. The specific project objectives are:

- The promotion of awareness of the importance of sport at school through a better integration of physical education into the school curricula.
- The enhancement of sport as a mean to promote social inclusion of all students
- The promotion of an ethical approach to Sport and physical activities
- The promotion of a comprehensive overlook to sports offer

2016 Master dei talenti -Fondazione CRT – this project gives our students the opportunity to work abroad (Prague and Valencia) for three months, improving their language skills; it's the first step for their adult life

2016 Made in Italy project "Sulla via dell'oriente" (Going eastword) Our Institute, together with Istituto Datini (Florence) and Istituto Aldo Moro (Lecce), had the opportunity to visit the most important University and High School in Hanoy and to join their habits and way of life, in order to create a future relationship between the two countries.

Experience and Expertise of the organization in the project's subject area

The project partners experts and teachers will outline the everyday life traditions and habits linked to the different religions and confessions, addressing issues as ceremonies (e.g. Mass, Shabbat, Salat etc.), celebrations (e.g. Christmas, Hannukah, Muharran etc.), dietary rules (Kosher food, Halal food, Ramadan etc.).

For each of the tradition identified a Media collection will be created, both by collecting, analysing and presenting existing resources (e.g. Videos, Audio, Pictures etc.) and by creating Videos through the involvement of students who will be interviewed to describe how they live, interpret and feel their own religious traditions and habits.

Contributions that can be provided to the project

The project partners will analyse their local area in order to identify places (e.g. pilgrims' routes, ghettos, hostel for pilgrims etc.), sites of worship (churches, synagogues, mosques) and/or artistic masterpieces (e.g. paintings, statues etc.) that are significant from a religious point of view.

The places/sites of worship/masterpieces will be selected in order to represent the history of religions and the roles they have played in the context of their local area, from a multidisciplinary point of view: historical, cultural, sociological, economical etc.